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A-BSTRACT

To improve vocational educational programs in agriculture, occupational information on a common core of basic skills within the occupational area of the agricultural-industrial equipment mechanic is presented in the revised task inventory survey. The purpose of the occupational survey was to identify a common core of basic skills which are performed and are essential for success in the occupation. Objectives were accomplished by constructing an initial task inventory to identify duty areas and task statements for the occupation. The initial task inventory was reviewed by consultants in the field, and 456 tasks were identified. A random sample of 70 agricultural-industrial equipment dealerships based on the 1975 directory of the Association of Farm and Power Equipment in Ohio was obtained. Data were collected utilizing employer and employee questionnaires. Thirty-one questionnaires were returned of which 30 were usable. A compilation of basic sample background information is presented on size of dealership, total work experience, employment at current job, and preparation as a mechanic. A compilation of duty areas of work performed and work essential for the occupation is given. Percentage performance by incumbent workers and the average level of importance of specific task statements are presented in tabular form. (Author/EC)

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AN EMPERICAL DETERMINATION OF TASKS ESSENTIAL TO SUCCESSFUL PERFORMANCE AS AN AGRICULTURAL-INDUSTRIAL EQUIPMENT MECHANIC

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J. David McCracken

Department of Agricultural Education
in cooperation with
The Ohio State University Research Foundation
The Ohio State University
Columbus, Ohio
1975



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U.S. Department of Health, Education and Welfare U.S. Office of Education

FOREWORD

The Department of Agricultural Education at The Ohio State
University is involved in a major programmatic effort to improve
the curricula in educational programs in agriculture. One product
in this effort is this report of the agricultural-industrial
equipment mechanic task inventory survey. The data reported
were collected as part of a more comprehensive thrust designed
to develop a common core of basic skills in agribusiness and
natural resources.

It is hoped that the revised task inventory contained in this report will be useful to curriculum developers working for improved occupational relevance in schools. Twenty-seven additional inventories in other occupational areas are also reported from this project.

The profession owes its thanks to Edgar Yoder, graduate research associate, for his work in preparing this report. Special appreciation is also expressed to William Davidson, Executive Director, Association of Farm and Power Equipment Retailers in Ohio, for his input and help in securing the cooperation of those employed in this occupational area.

J. David McCracken Project Director



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INTRODUCTION

Occupational information is needed to develop and revise vocational and technical education curricula. Teachers and curriculum developers generally determine which skills might be taught in a program based upon teacher expertise, advisory committee input, informal and formal community surveys, and/or task inventories.

The Agricultural Education Department at The Ohio State
University has utilized and revised a system for obtaining and
using occupational information as an effective aid in planning,
improving, and updating occupational education curricula. This
report presents the results of a task analysis survey of the
occupation, agricultural-industrial equipment mechanic. The
information contained herein may be used by curriculum development specialists, teachers, local and state administrators, and
others involved in planning and conducting vocational and technical programs in agriculture.



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Purpose and Objectives

The major purpose of the occupational survey was to identify the skills which are performed and essential for success as an agricultural-industrial equipment mechanic. The specific objectives of this survey were as follows:

- 1. Dévelop and validate an initial task inventory for the agricultural-industrial equipment mechanic.
- Identify the specific tasks performed by agriculturalindustrial equipment mechanics.
- 3. Determine the relative importance of the specific tasks to successful employment of agricultural-industrial equipment mechanics.

Definition of the Occupational Area

The agricultural-industrial equipment mechanic works in the service department of the agricultural-industrial equipment dealership and at times may be required to make repairs in the The specific duties of the mechanic will vary with the field. type and size of business. The mechanic will inspect and diagnose equipment malfunctions; maintain, overhaul, and repair engines, power trains, steering systems, brake systems, air conditioning units, hydraulic systems, electrical and ignition systems, fuel systems, and cooling systems. Additionally, the mechanic will repair and adjust agricultural harvesting equipment, labor savings and materials handling equipment, agricultural planting equipment, agricultural spraying equipment, and agricultural tillage equip-In many agricultural-industrial equipment dealerships the mechanic will also be involved in repairing industrial and construction equipment such as backhoes, bulldozers, highlifts, and ditchers. Depending on the size of business, the mechanic may specialize in one or two of the areas.

METHODOLOGY

Objectives were accomplished by constructing an initial task inventory, validating the initial inventory, selecting a sample of workers, collecting data, and analyzing data.

Initial Task Inventory

Duty areas and task statements for the agricultural-industrial equipment mechanic were identified by searching existing task



lists, job descriptions, curriculum guides, reference publications, and service manuals. Additionally, contacts with several industry personnel aided in clarifying the specific responsibilities of the agricultural-industrial equipment mechanic. All the tasks that the project staff thought to be performed were assembled into one composite list.

The initial tasks were grouped into functional areas called "Duties".

After the task statements were grouped under the proper duty areas, each task statement was reviewed for brevity, clarity, and consistency. In all, 537 task statements were included in the initial task inventory.

Initial Inventory Validation

After the initial task inventory was constructed, it was reviewed by 12 consultants employed in agricultural-industrial equipment dealerships. These consultants were either shop service managers, dealership owners, or mechanics.

The consultants were asked to respond to the initial task list inventory by performing the following activities:

- 1. Indicate whether any of the tasks listed were not appropriate.
- 2. Add any additional tasks they believed were performed by agricultural-industrial equipment mechanics.
- 3. Make changes in the wording of tasks to help add clarity to the statements.

The comments from the 12 consultants were pooled and needed revisions were made. Four duty areas were eliminated and two duty areas were combined. Three new duty areas were added.

As a result of the initial task inventory review process, 456 tasks were identified.

Worker Sample Selection

Since the specific duties and tasks performed by individual agricultural-industrial equipment mechanics are related to the size and type of business where employed, an attempt was made to survey mechanics employed in various sizes and types of equipment dealerships. It was not possible to secure a list of the specific names and addresses of all incumbent workers in the state. Therefore, a sample of 70 agricultural-industrial equipment dealerships



was obtained from the 1975 directory of the Association of Farm and Power Equipment Retailers in Ohio using a stratified random sampling approach. The strata used in sample selection were type of business and geographical location.

, Data Collection

A packet of materials was sent to the owner or manager of the randomly-selected agricultural-industrial equipment dealerships. The packet of materials included:

- 1. A cover letter from the Association of Farm and Power Equipment Retailers in Ohio.
- 2. An employer questionnaire printed on blue.
- 3. An employee questionnaire printed on yellow.
- 4. A stamped and self-addressed return envelope.

The manager or owner was instructed to complete the employer questionnaire and to have a responsible agricultural-industrial equipment mechanic complete the employee questionnaire. The manager or owner was instructed to collect the employee questionnaire and return both the employer and employee questionnaire in the stamped and self-addressed return envelope by the date specified in the cover letter.

A follow-up of non-respondents consisted of mailing a packet of materials two weeks after the initial mailing. The first follow-up consisted of a packet of materials identical to the initial packet except that a cover letter on Ohio State University stationery replaced the cover letter on Association of Farm and Power Equipment Retailers in Ohio stationery.

A final follow-up of non-respondents was initiated four weeks after the initial mailing. A telephone contact by a project staff member was made with 50% of the non-respondents. The non-respondents were asked to complete the questionnaire and emphasis was placed on the importance of their participation to the success of the project during the telephone conversation.

Data Analysis

The 31 questionnaires which were returned were checked for completeness and accuracy by the project staff. Information from the 30 usable responses was coded on Fortran coding sheets for key punching. In addition to coding appropriate respondent background information, each specific task statement was coded as to



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whether it was performed (1 = Task performed by respondent; blank = Task not performed by respondent) and the level of importance of the task (3 = Essential; 1 = Useful; 1 = Not Important). The information was keypunched on IBM cards and verified by personnel at the Instruction and Research Computer Center at The Ohio State University.

The data was analyzed using the SOUPAC computer program and the facilities of the Instruction and Pesearch Computer Center. Consultant assistance for analyzing the data was provided by personnel at The Center for Vocational Education. The SOUPAC computer analysis resulted in the computation of relative frequencies, means, and rankings for each task statement. The results of the computer analyses were printed in tabular form for ease of interpretation.

FINDINGS

Objectives of the study resulted in the compilation of basic sample background information, the determination of tasks performed by the agricultural-industrial equipment mechanic, and the identification of tasks essential to successful performance as an agricultural-industrial equipment mechanic.

Description of the Sample

Information regarding the performance of tasks and the importance of the tasks to successful employment as an agriculturalindustrial equipment mechanic was obtained from mechanics in various dealerships aeross Ohio.

Pesponse to the Survey

A total of 70 questionnaires were mailed and 31 replies were received. This represented a 44.3% rate of return. The response to the questionnaire is summarized in TABLE 1.

Size of Dealership

Mechanics from various size agricultural-industrial equipment firms were included in the study. The number of full-time equivalent (two one-half time mechanics equal one full-time equivalent) mechanics employed in the firm was used as an index to assess the size of dealership where the mechanic was employed. Of the 31 questionnaires received, 20 included information regarding the size of the dealership. TABLE II summarizes the responses to the question, "How many full-time equivalent mechanics are employed in your dealership?" Seven mechanics on 35% were



TABLE I . . EMPLOYEE RESPONSE TO THE QUESTIONNAIRE

	N	Percent of All Employees In the Survey
Employees in Survey	70	100.0
Total Returns	31	44.3
Usable Returns	30 ·	42.9
Unusable Returns ·	1	1.4
Nonrespondents	39	55.7

TABLE II SIZE OF AGRICULTURAL-INDUSTRIAL EQUIPMENT SERVICE DEPARTMENT WHERE CURRENTLY EMPLOYED

Number of Mechanics Employed in Firm	N	Percent of Respondents
2 3 4 5 6 7 or more	1 4 7 3 3	5.0 20.0 35.0 15.0 15.0
Total	20	100.0

employed in firms employing four full-time equivalent mechanics. Four mechanics or 20% were employed in firms employing three full-time equivalent mechanics. Thus, 55% of the mechanics were working in firms employing three to four full-time equivalent mechanics. The number of full-time equivalent mechanics employed in the dealerships ranged from 2-15. The average number of full-time equivalent mechanics employed in the firms was 4.7.

Total Work Experience

Mechanics with varying amounts of work experience in the agricultural-industrial equipment industry were included in the TABLE III summarizes the responses to the question, "How many total years have you worked in the agricultural-industrial equipment industry?" Seven mechanics or 23.2% had 23 or more total years of work experience in the agricultural-industrial equipment industry. Five mechanics or 16.7% had from four to six total years of work experience in the agricultural-industrial equipment industry. Five mechanics or 16.7% had from seven to ten total years of work experience in the agricultural-industrial equipment industry. Five mechanics or 16.7% had from 11-14 total years of work experience in the agricultural-industrial equipment industry. The total years of work experience in the agricultural-industrial equipment industry ranged from 1-48 years. Mechanics had an average of 15.0 years of total work experience in the agricultural-industrial equipment industry.

Employment at Current Job.

Mechanics in the survey had spent varying amounts of time in their present job. TABLE IV summarizes the responses to the question, "How many years have you worked at your present job?" Seven mechanics or 23.3% had worked at their present job from seven to ten years. Six mechanics or 20% had worked at their present job from one to three years. Four mechanics or 13.3% had worked at their present job from four to six years. Four mechanics or 13.3% had worked at their present job from 11-14 years. The years of work at their present job ranged from 1-40 years. Mechanics had been employed at their present job an average of 12.0 years.

Preparation as a Mechanic

Mechanics obtained training for their job from various sources. TABLE V summarizes their responses to the question, "Where did you receive your training as a mechanic?" Thirty mechanics or 100% indicated they received training on-the-job. Twenty-six mechanics or 86.7% indicated they attended a company school or course to receive training as a mechanic. Nine mechanics or 30% indicated they had received training as a mechanic by attending a high school program in mechanics. Six mechanics or 20% indicated they had received training as a mechanic by attending a technical school program.

Duty Areas of Work Performed by the Mechanic

The 456 tasks were grouped under 24 duty areas. Each respondent indicated whether he performed the specific task in his



TABLE III

TOTAL AMOUNT OF WORK EXPERIENCE IN THE AGRICULTURAL-INDUSTRIAL EQUIPMENT INDUSTRY

ears	·	Percent o
1-3	,	10.0
4-6		16.7
7-10	ŗ	16.7
1-14		
5-18		10.0
9-22	. 2	6.7
3 or more		23.2
Total	, 30	100.0

TABLE IV .
LENGTH OF TIME AT PRESENT JOB

ears		N	Percent of Respondents
1-3		6	20.0
4-6	<u> </u>	4	20.0 13.3
7-10		· 7	23.3
1-14		4	13.3
5-18		2	6.7
9-22	•	2	6.7
3-26		2	6.7
7 or more		3	10.0
Total		30	100.0

TABLE V SOURCE OF TRAINING RECEIVED AS AN AGRICULTURAL-INDUSTRIAL EQUIPMENT MECHANIC

Source	N	Percent of All Employees In The Survey
On-The-Job	30	100.0
High School Program	30 Q	30.0
Technical School Program	s .·	20.0
College/University Program	~~~ ?	6.7
Adult Education Program	3	10.0
Company School/Course	26	86.7
Military Training	4	13.3
Other	4	13.3

current position as a mechanic. The percentages of respondents performing each task were averaged for all tasks under each duty area. The mean percentage of incumbents who performed specific tasks in specified duty areas is presented in TABLE VI.

Duty areas of work in-which 50% or more of the incumbent workers performed the tasks were:

- Performing General Office Procedures 1.
- 2. Recording Information
- 3. Following General Safety Precautions
- Pre-Delivery Servicing of Equipment
- 5. Using and Maintaining Hand and Power Tools
- 6.
- Operating Equipment and Vehicles
 Using and Maintaining Service Manuals and 7. Operator's Manuals
- 8. Picking-Up and Delivering Equipment
- Assembling Equipment 9.
- Inspecting and Diagnosing Malfunctions 10.
- 11. Repairing and Maintaining the Brake System
- 12% Repairing and Maintaining Wheels, Tires, and Tracks
- Repairing and Maintaining the Steering System 13.
- Repairing and Maintaining the Air Conditioning System 14.
- Repairing and Maintaining the Power Train 15.
- Repairing and Maintaining the Hydraulic System 16.
- Repairing and Maintaining the Ignition, Charging, 17. and Starting System
- Repairing and Maintaining Electrical Accessories 18.
- Overhauling and Maintaining Engines 19.
- 20. Repairing and Maintaining Governoring Systems



- Repairing and Maintaining Oil Lubrication Systems 21.
- 22. Repairing and Maintaining the Cooling System
- 23. Repairing and Maintaining Gas and Diesel Fuel Systems
- 24. Repairing and Maintaining Non-Power Equipment

Duty Areas of Work Essential for Successful Performance as a Mechanic

A level of importance rating was obtained for each task. The respondent could rate the task as essential, useful, or not important for successful performance as a mechanic. A ranking of essential was assigned a numerical rating of "3", useful a numerical rating of "2", and not important a numerical rating of "l". The level of importance ratings for each task were averaged for all tasks under each duty area. The average level of importance ratings for the specific tasks in the specifiedduty areas are presented in TABLE VI.

Duty areas of work which received a 2.0 or higher level of importance rating by incumbent workers were:

- Performing General Office Procedures
- Recording Information 2.
- Following General Safety Precautions 3.
- 4. Pre-Delivery Servicing of Equipment
- 5. Using and Maintaining Hand and Power Tools
- Ĝ. Operating Equipment and Vehicles
- 7. Using and Maintaining Service Manuals and Operator's Manuals
- 8. Picking-Up and Delivering Equipment
- 9. Assembling Equipment
- Inspecting and Diagnosing Malfunctions 10.
- 11. Repairing and Maintaining the Brake System
- 12. Repairing and Maintaining Wheels, Tires, and Tracks
- Repairing and Maintaining the Steering System 13.
- 14. Repairing and Maintaining the Air Conditioning System
- 15. Repairing and Maintaining the Power Train
- 16.
- Repairing and Maintaining the Hydraulic System Repairing and Maintaining the Ignition, Charging, 17. and Starting System
- 18. Repairing and Maintaining Electrical Accessories
- 19. Overhauling and Maintaining Engines
- 20. Repairing and Maintaining Governoring Systems
- 21. Repairing and Maintaining Oil Lubrication Systems
- 22.
- Repairing and Maintaining the Cooling System
 Repairing and Maintaining Gas and Diesel Fuel Systems 23.
- 24. Repairing and Maintaining Non-Power Equipment



Percentage Performance and Level of Importance Ratings of Specific Tasks

The percentage performance by incumbent workers and the level of importance for each specific task is also presented in TABLE VI.

It is recommended that the results for each specific task be examined by educators and others who are developing educational programs to determine curriculum content for preparing agricultural-industrial equipment mechanics. Specific tasks with a high level of performance and a high level of importance rating should be given more emphasis in the educational program than specific tasks with a low level of performance and a low level of importance rating.



TABLE VI

TASK STATEMENTS	Fercent Performing	Average Level of Importance
Performing General Office Procedures File job sheets Meet and work with people Use telephone Write memos and notes File service manuals and operator's manuals Use two-way radio Mean Rating Recording Information	53\ 93\ 93 59 59 29	2.2 2.9 2.6 2.4 2.4 1.8
Record time and work performed on job sheets	89 89.0	2.9 2.9
Apply first aid to minor cuts, bruises, and burns Follow safe work habits Identify potential safety hazards Store chemicals Use fire extinguishers Wear appropriate protective clothing Ventilate work areas Interpret information on signs and labels Use proper lifting and carrying methods Store inflammable materials Wear appropriate work clothes Adjust safety devices Install safety devices Correct potential safety hazards Remove debris from work areas Use electrical connectors and safety devices Clean up chemical spills	86 89 83 63 79 86 83 63 86 83 73 80	232232222222222222222222222222222222222

^{*}Average rating of importance may/range from 1-3 with 3 being the highest



TASK STATEMENTS.	Fercent Ferforming.	Average Level of Importance
Pre-Delivery Servicing of Equipment		٠
Grease equipment	83 83	2.9 2.8 2.9 2.9 2.9
Mean Rating	85.6	2.9
Using and Maintaining Hand and Power Tools Adjust tools	86 89 83 83 73 89 86	2.9 2.8 2.8 2.5 2.5 2.5 2.5 2.7
Mean Rating	0).9	6.
Interpret gauges on equipment Operate equipment and vehicles Add wheel and front end weights Adjust safety shields Connect front end operated equipment Connect hydraulic systems and hydraulic operated equipment Correct potential equipment safety hazards Connect 3-point hitch equipment Hitch towed equipment Identify potential equipment safety hazards Install safety shields	93 89 93 93 93 89 89	3.0 2.8 2.7 2.9 2.7 2.9 2.8 2.7 2.8 2.9



		<u> </u>
TASK STATEMENTS	Percent Performing	Average Level of Importance
Interpret hand operating signals	83 ,89 ,89 79 83 89.2	2.7 2.9 2.8 2.6 2.5
Using and Maintaining Service Manuals and Operator's Manuals Locate proper specifications for equipment	96 93 93 93	3.0 2.9 2.8 2.9
Mean Rating	93.8	2.9
Complete delivery report	46 69 63 76 59 76 76 89 86	2.4 2.5 2.8 2.6 2.6 2.7 2.8
customers	89 72.9	2.8
Assembling Equipment Install belts	83 83 86	2.9 2.9 2.9



TASK STATEMENTS	Percent . Performing	Average Level of Importance
Check packing list against parts and hardware in bundles. Follow written assembly instructions Identify and use appropriate hardware items for assembly Inspect assembled equipment for operating defects Interpret assembly diagrams Use proper tools and equipment to assemble Separate hardware items into piles Arrange parts for ease in assembly Tighten bolts in proper sequence Inspect parts for damage	79 83 83 86 83 73 79 86 86	2.6 2.9 3.9 2.8 2.5 2.9 2.9 2.9
Mean Rating	82.5	2.8
Determine how breakages or defects in specific parts influence overall operation of equipment	89 89 89 89 93 93 93 93 93 93	2.7 2.9 2.8 2.7 2.8 2.9 2.8 3.0 2.8 2.2 2.9
Mean Rating	86.0	2.8
Repairing and Maintaining the Brake System		
Adjust mechanical brakes	93	2.9



TASK STATEMENTS	Percent Performing	Average Level of Importance
Bleed power brakes Inspect backing plate, brake disk, pressure plates, and brake pistons Replace brake lining Replace brake springs, pins, and/or balls Remove and install cylinders, shoes, and disk Test brakes after adjustment	93 93 89 89 89	2.9 2.9 2.7 2.9 2.9 2.9
Mean Rating	91.0	2.9
Repairing and Maintaining Wheels, Tires, and Tracks Add wheel weights	76 59 86 88 89 53 56 59 89 89	2.4 2.3 2.7 2.8 2.2 2.0 2.3 2.8 2.8 2.5
Adjust steering gear bearings	89 93 89 89 93 93 93 86	2.9 2.9 2.7 2.8 2.9 2.9 2.9 2.7 2.8



	TASK STATEMENTS	Percent Performing	Average Level of Importance
	Remove and install power steering valve assembly Remove and install tie rods	86 89 83 86	2.9 2.8 2.7 2.8
	airing and Maintaining the Air Conditioning System		
	Add oil to compressor Charge the system Clean the air filters Discharge the system Evacuate the system Inspect operation of air ducts and louvers Inspect system for leaks Install and adjust compressor drive belts Remove and install compressor Remove and install evaporator Remove and install expansion valve	59 50 73 53 50 69 69 79 73 46 46	2.6 2.5 2.7 2.4 2.5 2.6 2.6 2.4 2.4
Mear	n Rating	60.6	2.5
Repa	Add and remove shims in power train Adjust accumulator charging orifice Adjust differential lock control valve Adjust oil pressure regulating valve on power shift transmission Adjust shifter linkage rod Adjust transmission clutch operating levers Check and adjust clutch pedal free travel Check and adjust end-play on gears and shafts Check and adjust gear backlash Check spline wear Conduct drag test on power shift transmissions Determine purpose of power train parts Evaluate how contaminants influence tooth and gear wear Check rlywheel friction surface	86 50 66 69 86 83 89 89 89 89 89 89 89	2.9 2.7 2.8 2.9 2.0 3.0 2.7 2.8 2.3 3.0 2.7 2.6 8



TASK STATEMENTS	Percent Performing	Average Level of Importance
Identify gear tooth wear and failures Identify parts of power train Identify types of transmissions Inspect clutch shafts and forks Inspect parts of clutch operating sleeve assembly Inspect clutch housing Inspect clutch pilot bearing Inspect clutch disks Inspect clutch springs Inspect speed change shifter yokes, shafts, pawls, and cams Inspect transmission drive shaft, countershaft, and differential shaft Inspect components of power transmission oil pump Inspect components of power shift transmission valve assembly Inspect components of planetary pack from power shift transmission Inspect components of differential Inspect components of planet carrier assembly and rear axle Inspect PTO bearings Inspect clutch disks Install PTO safety shields Replace PTO universal joints Drain, flush, and refill transmission Pre-load gear train Check and adjust PTO clutch lever free travel Pack bearings	89 89 89 89 89 89 89 89 89 89 89 89 89 8	22232223222 322 3222223222 2223222222222
Remove and install transmission and PTO clutch shafts and forks Remove and install clutch operating sleeve assembly Replace clutch release thrust bearing Replace bushings in clutch assembly Replace oil seals, 0-rings, and packing in clutch assembly Remove and install PTO clutch lever assembly Remove and install clutch pack assembly Remove and install flywheel Remove and install pilot bearing and thrust washer Remove and install clutch disk	89 89 86 86 86 86 86 89	3.0 3.0 3.0 3.0 3.0 2.8 2.9 2.9 2.9



	TASK STATEMENTS	Fercent Ferforming	Average Level of Importance
		86	2.9
	ll clutch plates	79	2.8.
	ll clutch springs	69	2.6
Reline clutch dis	ce electric clutch controls	66	2.7
Remove and replace	ce hydraulic clutch controls	86	2.9
Replace transmiss	sion oil seals	89	2.9
. Onen transmission	a case	89	2.8
Remove and instal	ll speed range and change shifters	83	2.8
Remove and instal	11 transmission drive shaft	89	2.9
Remove and instal	ll shifter yokes, shafts, pawls, and cams	86	2.8
Remove and insta	ll differential drive shaft	89	2.9
Remove and instal	ll transmission countershaft	89 89	2.9 2.9
Replace bearings	in transmissions	89	2.9
Remove and insta	ll power transmission oil pump	86	2.9
Replace parts of	power transmission bil pump	89	2.9
Replace transmiss	in transmission	89	2.9°
Remove and insta	11 power shift transmission valves	86	3.0
Replace component	ts of power shift transmission valve	1	vi
assembly		83	2.9
Remove and insta	11 planetary pack in power shift trans-		
missions		89	2.9
Replace componen	ts of planetary pack from power shift	60	a a
transmission		86	2.9
Remove and insta	11 differential	89 89	2.9 3.0
Replace ring gea	r, bevel gears and pinion	89 89	2.8
Remove and Insta	li rear axle	89	2.9
Remove and insta	seals	86	2.8
Panisas and editi	st axle bearings	89	3.9
Replace PTO bear		89	2.9
	5	89	2.9
	oin tractor	89	2.9
Test field coil	and electromagnetic clutch	69	2.5
Test assembled p	lanetary pack from power shift transmission .	76	2.7
س		85.1	2.9
Mean Rating	<u> </u>	0.J.L	<u> </u>
Repairing and Maintai	ning the Hydraulic System		
1	•	89	2.9
! Add hydraulic ol	l to system	09	6.7



· · · · · · · · · · · · · · · · · · ·	 -1	
TASK STATEMENTS	Percent Performing	Average Level of Importance
Bleed hydraulic system or remote cylinders Determine purpose of hydraulic system parts Diagnose pump failures Drain, clean, flush, and refill hydraulic system Evaluate influence contaminants have on operation of hydraulic system Identify parts of hydraulic systems Identify types of hydraulic pumps Identify types of hydraulic systems Inspect and clean oil cooler Inspect components of pumps and motors Inspect hydraulic valves and valve springs Install O-rings, seals, and packing Locate internal and external leakage problems Measure pump and motor tolerances Read schematic of hydraulic systems Remove and install hydraulic hoses or tubing Remove and install hydraulic pumps Remove and install hydraulic oil cooler Remove and install hydraulic relief valves, check valves, bypass valves, and control valves Replace and adjust components of hydraulic valves Replace and adjust pump wear plates Replace cylinder barrels and cylinder rods Replace hydraulic oil filters Test valve cartridges for pressure setting	86 89 89 89 89 89 89 89 89 89 89 89 89 89	8999 79888890099988 8889999
Mean Rating	87.6	2.9
Adjust regulator air gap	76 89 73 89 89	2.6 3.0 2.7 2.8 3.0



	TASK STATEMENTS	Percent Performing	Average Level of Importance
	Clean regulator contact points	79 89	2.6
	Conduct generator output test for amperage, voltage, and resistance. Conduct regulator current test Conduct regulator voltage test Determine purpose of parts in the system Identify parts of the system Inspect breaker points Inspect components of distributor Inspect for poor electrical connections Inspect parts of generator Inspect the wiring harness for broken wires Inspect systems Instell and adjust breaker points Install and adjust breaker points Install and adjust spark plug Install and service battery Make no load test on starter Polarize the generator Read electrical schematic drawings Rebuild distributor or replace distributor parts Remove and install distributor Remove and install starter Replace generator bearings Replace generator brushes and mrings Replace starter brushes Repl	83 76 89 89 89 89 89 89 89 89 89 89 89 89 89	2.8.8.9.9.9.9.0.9.0.9.6.0.8.9.9.9.9.9.8.7.7.6.6.6
1	circuit in windings	73	2.7



TASK STATEMENTS	Percent ? Performing	Average Level of Importance
Test generator field coils for grounds or open circuits. Test ignition system for open circuits, grounds, and resistance with voltmeter Test solenoid for resistance and voltage draw Test solenoid switch circuit Test starter armature and field coils Test for exidized regulator points Time ignition system to engine Unlock starter Use voltmeter to check battery voltage Wire the ignition, charging, and starting circuits Replace field windings in starter Replace ignition switches	76 79 59 79 79 79 86 89	2.6 2.7 2.7 2.7 2.7 2.7 2.9 2.9 2.9 2.9 2.9
Mean Rating	83.6	2.8
Repairing and Maintaining Electrical Accessories Adjust headlights	83 89 89 86 89 86 89 89 89 89 89	2.409999988800088
Mean Rating	87.5	2.9
Overhauling and Maintaining Engines Adjust valve clearance	89 89	3.0 3.0



TASK STATEMENTS	Percent Performing	Average Level of Importance	
Clean engine and engine parts Clean head Clean oil and water passages Deglaze cylinders Determine function of engine parts Grind valves Identify parts of engine Install head gasket Install valve guides Inspect and measure camshaft bushings Inspect and measure valve seats Inspect and replace gaskets Inspect and replace valve springs Tinspect camshaft and measure camshaft tolerances Inspect camshaft gear Inspect crankshaft and measure tolerances Inspect crankshaft gear Inspect crankshaft gear Inspect crankshaft gear Inspect cylinder and measure cylinder bore Inspect engine block Inspect flywheel Inspect main bearings and measure main bearing clearance	89 89 89 89 89 89 89 89 89 89 89 89 89	222223322332333222333	
Inspect connecting rods and measure rod bearing clearance Inspect pistons and measure piston tolerances Inspect piston pins and measure pin tolerances Inspect piston rings and measure piston ring tolerances Inspect ring gear Lap valves Measure camshaft end play Measure crankshaft end play Measure oil slinger run-out Measure valve guide tolerances Rebore cylinders Reface valve seats Remove and install camshaft bushings Remove and install camshaft gear Remove and install camshaft gear Remove and install crankshaft	89 89 89 89 73 83 66 79 36 76 89 89	3.0 3.0 3.0 3.0 2.6 2.9 2.5 2.8 2.8 3.0 3.0 3.0	e.



TASK STATEMENTS	Percent Performing	Average Level of Importance
Remove and install crankshaft gear Remove and install cylinder liners Remove and install engine Remove and install front and rear oil seals Remove and install piston assembly Remove and install piston rings Remove and install piston pins Remove and install piston pins Remove and install valves Remove and install valves Remove and install valves Remove and install rocker arm assembly Remove and install rocker arm cover Remove and install timing chain Remove and install timing chain Remove and install rod bearing inserts Remove cylinder ridge Remove or add shims Remove and replace main bearings Remove and replace flywheel Remove and replace ring gear Replace piston pin bushings Separate and rejoin tractor Torque rod bearing caps Torque main bearings Torque head bolts Time valve assembly	89 89 89 89 89 89 89 89 89 89 89 89 89	23.00.00.00.00.00.00.00.00.00.00.00.00.00
Mean Rating	86.0	2.9
Adjust for proper engine speed	89 86 69 86 86 86	3.0 3.0 2.7 2.8 3.0 3.0



TASK STATEMENTS	Percent F Performing	Average Level of Importance
Replace governor thrust bearings and weights	89*	2.9
	90.3	2.9
Mean Rating	82.1	2.9
Repairing and Maintaining Oil Lubrication Systems	<i>ت</i> «	,
Add oil to engines Change oil and oil filters Check and adjust oil pressure Clean diesel engine oil cooler Inspect components of oil pump Remove and install diesel engine oil cooler Remove and install oil pump Replace drive gear and shaft Replace idler gear	89 89 83 86 89 89 89 86	2.98 2.99 2.8 2.99 2.8
Mean Rating	87.7	2.9
Repairing and Maintaining the Cooling System		
Add coolant to system Back flush cooling system Clean cooling system with commercial cleaners Inspect and test system for leaks Inspect components of water pump Install and adjust fan belt Remove and install fan Remove and install radiator Remove and install thermostats Remove and install water pump Replace water pump impeller Replace water pump seal and bearing Replace radiator hoses Test thermostats	89 76 76 89 88 86 89 89 86 86 86	2223222222222
Mean Rating	86.2	2.8
Repairing and Maintaining Gas and Diesel Fuel Systems		Þ
Adjust carburetors	89 89	3.0 2.9



TASK STATEMENTS			Percent Performing	Average Level of Importance
Clean carburetor Clean sediment bowl and screen Determine purpose of various parts Identify parts of fuel system Inspect carburetor parts for defects Inspect manifolds Install carburetor repair kit Remove and install diesel fuel pump Remove and install fuel tank Remove and install gas fuel pump, Remove and install manifolds Remove and install injection nozzles Repair injection nozzles Replace fuel filters Replace fuel lines Replace fuel system warning devices Replace needle bearings Run manifold vacuum test Service air cleaner Test diesel fuel injection pump Test fuel pump Test injection nozzles Time injection pump			89 89 89 89 89 89 89 89 89 89 89 78 89 78 89 78 89 89 89 89 89 89 89 89 89 89 89 89 89	909900998899889978805589
Mean Rating	• • • • • • • • • • • • • • • • • • •	·	85.6	2.9
Cut metal	esting equipment r saving and mate	rials	83 83 59 79 76 83 83 76 76	2.5 2.5 2.5 2.5 2.5 2.7 2.6 2.5 2.5



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		TASK STATEMENTS	Percent Performing	Average Level of Importance
	ì	Repair and maintain agricultural tillage equipment	73 79	2.7 2.5
1,	lean	Rating	76.6	2.5 *